

**INTRODUCTION TO NOLA RESISTANCE**

**Grades 6–12**

**LESSON 1: Stories of Resistance**

**Worksheet**

**As you listen to the oral histories, jot down words or phrases that catch your ear—or anything that strikes you while you listen.**

After you listen to Don Hubbard speak, please respond to the questions below:

1. Why do you think Don’s experience at McDonogh Day left such a lasting impact on him?
  
  
  
  
  
  
  
  
  
  
2. How did Don’s mother inspire him to work for change? Who in your life has inspired you to work for something important?

After you listen to **Malik Rahim** tell his story, please respond to the questions below:

1. What reason(s) does Rahim give for his entrance into activism?

2. What were the reasons for starting the community programs that Rahim describes? Why do you think Rahim and other National Committee to Combat Fascism /Black Panther Party members took it upon themselves to create these programs?

After you listen to **Dodie Smith-Simmons** speak about her experiences, please respond to the questions below:

1. According to Dodie, what was the relationship between CORE members and police like?

2. Practicing nonviolence was one of CORE's main tenets. What examples of nonviolent protest from CORE members can you see in Dodie's story?