NOLA RESISTANCE
THE CIVIL RIGHTS MOVEMENT IN NEW ORLEANS

EDUCATIONAL RESOURCES

INTRODUCTION TO NOLA RESISTANCE

Grades 6–12

LESSON 3: Integrating McDonogh 19

Worksheet

1. What are similarities in the way that each person describes the crowd they encountered while entering McDonogh 19? What are some differences?

2. What types of emotions does each person's narrative evoke? Give examples of specific words, phrases, and/or points in the narrative.

3. Do you think that the newspaper articles give an accurate and objective report of the events of November 14, 1960? Give specific examples to support your opinion.

4. Look carefully at how black and white New Orleanians are discussed in the newspaper articles. Are they treated the same, or differently? Give specific evidence to support your response.

5. What images or language from these oral histories and newspaper articles do you think are most impactful?